Whanau Whakapakari: a Māori-centred approach to child rearing and Parent-training programmes

Herbert, Averil May Lloyd

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Abstract

The goal of this Whanau Whakapakari (Strengthening Families) research was to define critical aspects of Māori experiences and views on child-rearing practices, and to describe whanau (extended family) values and expectations for tamariki (children) and mokopuna (grandchildren). Furthermore, these Māori views were included in culturally adapted parent-training programmes. The overall aim was to devise an approach to emphasise client strengths and provide best outcomes for research participants.... Read more

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Most parents learn parenting and child rearing practices from their own parents. Child rearing practices includes ethical, religious and social activities also. In Islamic society, the call 2 of azan is made to the child soon after the birth. “The proper training of young child to control defecation and urination so as to release them at proper place and time plays an important role in Child rearing practices. According to the experts parents should be very conscious about the age at which toilet training should be started though many parents over enthusiastically, start toilet training earlier (as soon as child starts sitting), but in the opinion of the experts this not only prolongs the duration of accomplishment of training and create difficulties for the child but also causes emotional disturbances to. Kohanga reo is a whanau (family) dependent programme, parents and whanau are closely involved with children’s’ development and learning. The whanau may consist of the parents of the children attending, elders and the community involved on the Kohanga. The whanau is responsible for It offers Whakapakari Tino Rangatiratanga – a training course for kaiako (teachers), training courses for whanau in te reo Maori (Maori language), computer training, Te Whariki (ECE curriculum) and business administration. As with other NZ ECE service providers, Kohanga Reo are reviewed by ERO. These Kohanga reo had good programmes in place to foster Maori language and cultural growth in children and to encourage children to communicate in Maori.