Inclusion at the Crossroads

Mark Jukes

With the current focus on promoting social inclusion, it is interesting to see a book tackling inclusion in special education. The author is an independent consultant in special educational needs, having originally trained as a teacher and research psychologist. The book’s target audience is local education authority officers, head teachers, governors and inclusion coordinators. This book would be an invaluable companion for those learning disability practitioners working with children and families who are interested in the area of transition, where education is of a concern.

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John Sweeney is an award-winning journalist and author, currently working as an investigative journalist for the BBC’s Panorama series. Investigative journalism Before joining the BBC in 2001, Sweeney worked for twelve years at The Observer.