Understanding Teaching and Learning: Classroom Research Revisited. BALJIT KAUR. The ‘classroom’ is a curious and amorphous discursive space, therefore— expanding and contracting under the pressures of different discourses that police its boundaries and construct its interiority in disparate ways. Lave argues further that the boundaries between mind and community, between thinking and social interaction, between knowing and doing are of little significance. Mind and the social and cultural world “constitute each other” (Lave, 1991, p. 63). 4. Professional development and teachers’ practices accountability, teaching and learning environments warrant particular attention within the TALIS conceptual framework and survey. TALIS is an international survey of teachers, teaching, and learning based on questionnaire responses by individual teachers and their school principals. Since its inception as a component of the INES program, the main goal of the TALIS program has been to increase the international information available to OECD countries and partner countries and economies on teachers, teaching, and the impact that teachers can have on student learning. General learning motivation, educational aspirations. Learning and thinking strategies. Time spent learning (homework private tutoring).